

Grade 4 French Year plan

	Term 1		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues Understand recorded voices 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues Understand recorded voices Understand longer questions and instructions if they are repeated 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues Understand recorded voices Understand longer questions and instructions Understand short conversations
Oral	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs from memory 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs from memory Use language to express a need or to ask a question Apply basic grammar rules when speaking 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs from memory Use language to express a need or to ask a question Apply basic grammar rules when speaking Take part in a short conversation of 2-3 sentences Say 3-4 sentences about oneself Apply previously learned phrases to create new sentences
Reading	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> Read and understand short sentences that have been practiced Read some song lyrics and poems Read and understand short texts 	<ul style="list-style-type: none"> Read and understand short sentences that have been practiced Read some song lyrics and poems Read and understand short texts Locate important facts in a short text Read and understand longer passages from an age-appropriate reader Begin to read short stories previously read aloud by the teacher Use clues to guess the meaning of new

			words
Writing	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Begin to apply phonics rules to spelling 	<ul style="list-style-type: none"> • Copy phrases and sentences correctly • Write 2-3 sentences with help from books • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work • Write some words and simple phrases from memory • Write single sentences from memory 	<ul style="list-style-type: none"> • Copy words, phrases and sentences correctly • Apply phonics rules to spelling • Apply basic grammar rules to written work • Write sentences from memory • Write about likes and dislikes
Culture	<ul style="list-style-type: none"> • Sing songs from the target culture • Play traditional games • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite children's poetry from the target culture • Play traditional games • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Appreciate traditional stories and fairy tales • Play traditional games • Begin to apply formal and informal modes of address and behaviour • Be exposed to different forms of literature and media from the target culture
Research	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a bilingual or illustrated dictionary to look up new words 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a traditional or online dictionary to look up new words

	Term 2		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions • Understand short conversations • Pick out the general meaning and some details of a story, if the story is repeated • Understand longer passages and stories at a faster speed
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question • Apply basic grammar rules when speaking • Take part in a short conversation of 2-3 sentences 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question • Apply basic grammar rules when speaking • Take part in a short conversation of 2-3 sentences • Say 3-4 sentences about oneself • Apply previously learned phrases to create new sentences
Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Read and understand short sentences that have been practiced • Read some song lyrics and poems • Read and understand short texts 	<ul style="list-style-type: none"> • Read and understand short sentences that have been practiced • Read some song lyrics and poems • Read and understand short texts • Locate important facts in a short text • Read and understand longer passages from an age-appropriate reader • Begin to read short stories previously read

			aloud by the teacher <ul style="list-style-type: none"> • Use clues to guess the meaning of new words
Writing	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work 	<ul style="list-style-type: none"> • Copy phrases and sentences correctly • Write 2-3 sentences with help from books • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work • Write some words and simple phrases from memory • Write single sentences from memory 	<ul style="list-style-type: none"> • Copy words, phrases and sentences correctly • Apply phonics rules to spelling • Apply basic grammar rules to written work • Write sentences from memory • Write about likes and dislikes
Culture	<ul style="list-style-type: none"> • Sing songs from the target culture • Participate in age-appropriate cultural celebrations • Play traditional games • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite children's poetry from the target culture • Participate in age-appropriate cultural celebrations • Play traditional games • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations • Play traditional games • Begin to apply formal and informal modes of address and behaviour • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture
Research	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Begin to use a bilingual dictionary to look up new words 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a bilingual or illustrated dictionary to look up new words 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a traditional or online dictionary to look up new words

	Term 3		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions • Understand short conversations • Pick out the general meaning and some details of a story, if the story is repeated • Understand longer passages and stories at a faster speed • Grasp the main idea of a television program
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question • Apply basic grammar rules when speaking • Take part in a short conversation of 2-3 sentences • Say 3-4 sentences about oneself 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs from memory • Use language to express a need or to ask a question • Apply basic grammar rules when speaking • Take part in a short conversation of 2-3 sentences • Say 3-4 sentences about oneself • Apply previously learned phrases to create new sentences • Take part in a conversation of 3-4 sentences • Initiate and develop a conversation, asking questions and giving opinions

Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read and understand short sentences that have been practiced • Read some song lyrics and poems 	<ul style="list-style-type: none"> • Read and understand short sentences that have been practiced • Read some song lyrics and poems • Read and understand short texts • Locate important facts in a short text • Read and understand longer passages from an age-appropriate reader 	<ul style="list-style-type: none"> • Read and understand short sentences that have been practiced • Read some song lyrics and poems • Read and understand short texts • Locate important facts in a short text • Read and understand longer passages from an age-appropriate reader • Begin to read short stories previously read aloud by the teacher • Use clues to guess the meaning of new words • Read and understand different texts about the past, present or future • Read and understand children's magazine and newspaper articles, advertisements and friendly letters
Writing	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work 	<ul style="list-style-type: none"> • Copy phrases and sentences correctly • Write 2-3 sentences with help from books • Begin to apply phonics rules to spelling • Apply a few basic grammar rules to written work • Write some words and simple phrases from memory • Write single sentences from memory • Write about likes and dislikes 	<ul style="list-style-type: none"> • Copy words, phrases and sentences correctly • Apply phonics rules to spelling • Apply basic grammar rules to written work • Write postcards and messages to friends and family • Write sentences from memory • Write about likes and dislikes
Culture	<ul style="list-style-type: none"> • Sing songs from the target culture • Participate in age-appropriate cultural celebrations • Play traditional games • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite children's poetry from the target culture • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations • Play traditional games • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite children's poetry from the target culture • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations • Play traditional games • Begin to apply formal and informal modes of address and behaviour • Be aware of cultural institutions such as, school, family and national cuisine • Be exposed to different forms of literature and media from the target culture
Research	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Begin to use a bilingual dictionary to look 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a bilingual or illustrated dictionary to 	<ul style="list-style-type: none"> • Use textbook or vocabulary list to define new words • Use a traditional or online dictionary to

	up new words	look up new words	look up new words <ul style="list-style-type: none"> • Find information on a familiar topic if the source materials are simply written and well illustrated
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